

INLAND EMPIRE

# BLACK EDUCATION AGENDA

PUBLICATION RELEASE

The Top Educational Priorities as told by  
Black voices from across the Inland Empire.



## Agenda

Welcome from BLU

Welcome from UCR

Overview of Data

Video

Panel Discussion

Key Recommendations

Call to Action

Q&A

Closing Remarks



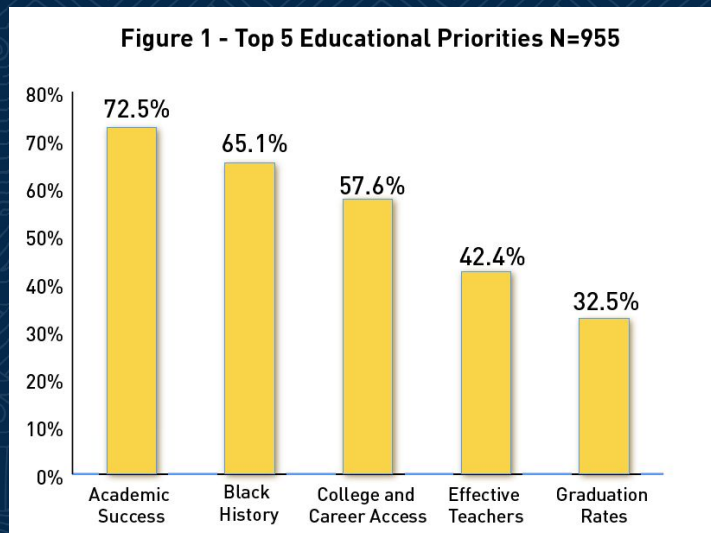
# The Study

955 Participants responded to the following question:

- What is your number 1 educational priority for Black Students? Why?
  - **Academic success**
  - **Black History**
  - **College and Career Access**
  - Community Service
  - Discipline and Suspension
  - Early Childhood Education
  - **Effective Teachers**
  - Extra-Curricular Activities
  - Family and School Partnerships
  - **Graduation rates**
  - Internships and Work Experience
  - School Safety
  - Student Support/Resources (Social-Emotional)
  - Technology



## Quantitative Responses



# Qualitative Data Analysis

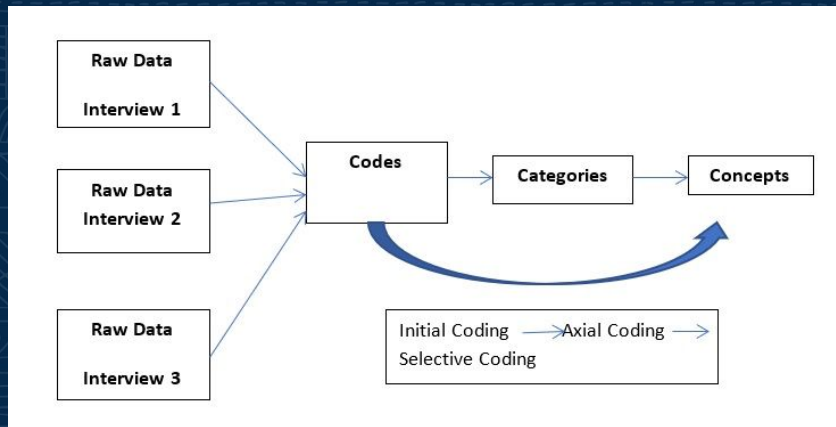
- 955 Responses
- 22 Codes
- 5 Categories

Top Priorities:

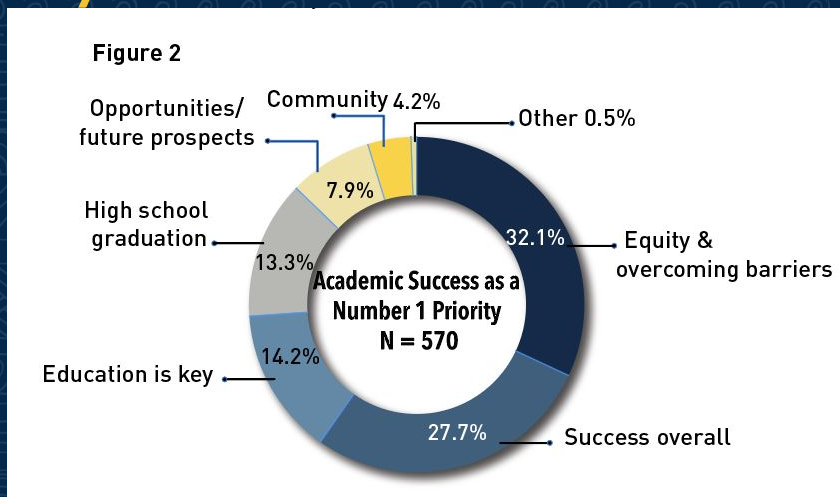
**Academic Success**

**Black History**

**College & Career Access**



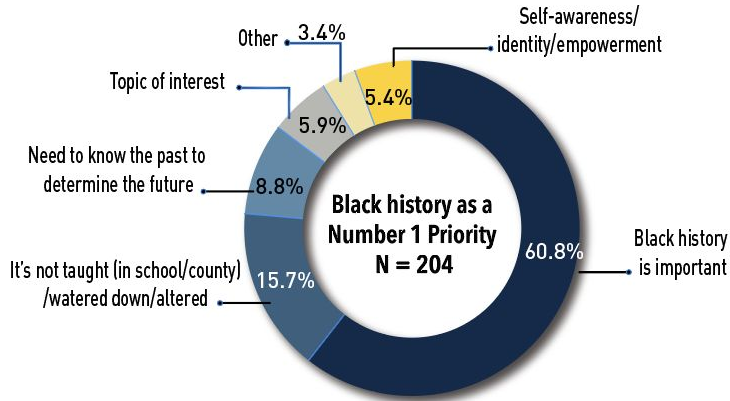
# Priority #1 - Academic Success





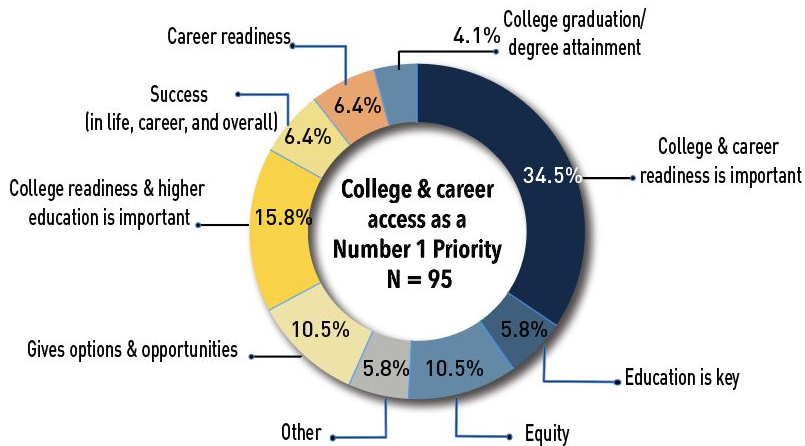
# Priority #2 - Black History

Figure 3



# Priority #3 - College & Career Access

Figure 4



# Priority #4 - Effective Teachers

## Better education:

"[We] want our students to be able to be taught with a strong influence."

"Teachers should teach real, valuable material that is applicable to life."

"There are so many teachers that do not know how to teach students."

"Need more culturally proficient/responsive teachers."

"Because Black students need teachers that believe in them & have their best interests in mind. I believe effective teachers care about their students & what they're teaching said students."

"I want to become a teacher but not just to teach math but to educate our youth on something more."

"History has shown that effective teaching methods produce positive lasting results"

"Effective Teachers make students want to learn"



# Priority #4 - Effective Teachers Continued

## Better Education:

"Teachers who know how to make connections with students, build positive relationships, and are in touch with how the world has shaped them, can therefore provide an equitable learning environment for students. Students in such healthy learning environments, when coupled with rigorous, challenging and interesting educational activities, will be able to prosper as learners. The effective teacher finds opportunities to immerse the students' backgrounds into the curriculum and engages the students in the joy of learning and discovery."

"When you don't understand something you should have a teacher who is willing to go the extra mile and make sure you understand what is being taught or effective teachers makes subjects easier to understand."

"Students can not be successful without effective teachers."

"We need more educators better suited to teach minority students."

"We need effective, caring, unbiased teachers teaching "our" children. Teachers with a heart for diversity and the ability to look beyond the classroom."

"A teacher that can present information with real life application is what creates an actual learning environment and this is vital to their success in life. Students need to connect with the importance of why the curriculum is important so they're embrace & engage it."





# Priority #5 - Graduation Rates

“Education is the most powerful tool that young people can have to gain access to opportunities.”

“I want black students to have better education so they can succeed in life.”

“The current grad. Rate is very slow. When we focus in getting those up for Black students, we can focus on getting them better college/ career access.”

“Many feel as if they can't make it out of the hood so they give up before trying.”

“want to see completed studies and higher chance of employment.”

“Because not enough black students graduate because they don't have the opportunity to learn as much as white students.”

“More black graduates equals less black prisoners.”

“Make sure our kids do not get left behind.”

“Everybody should graduate.”

“Not enough AA [African Americans] are graduating from high school.”

“Graduation allows the individual to enter into the game towards success.”

“Graduation of any kid in college is a major key to his success. It will also reduce the poverty rate in our community.”



## Town Hall Video



# Recommendations - Academic Success

## Institutions

Train school and district leaders to utilize a Culturally Responsive Leadership Framework to strengthen four key behaviors:

- (a) critical self-awareness,
- (b) culturally responsive curriculum, instruction, and teacher preparation,
- (c) culturally responsive and inclusive school environments, and (d) engaging students and parents in community contexts.

## Institution & Community Partnerships

Create an asset map with local nonprofit organizations and churches that can offer services and support to students and families.



# Recommendations - Black History

## Institutions

Infuse the study of Black history into the PreK-12 curriculum.

Create a Black Studies college and career pathway.

## Institution & Community Partnerships

Collaborate with community members to enhance Black studies curriculum through school activities and project based learning





# Recommendations - College & Career Access

## Institutions

Create an articulation agreement between high schools and post-secondary institutions to include Dual-enrollment programs.

Provide sufficient Career and Technical Education courses of interest to Black students

## Institution & Community Partnerships

Invite community members and colleges to meet and discuss career and college options.

Create family and community college visits and open house activities.



# Recommendations - Effective Teachers

## Institutions

Establish a pipeline of quality teachers and administrators by prioritizing and incentivizing the recruitment, hiring, and retention of African-American educators.

Create an Education/Teacher Pathway and Pipeline for future Black teachers.

## Institution & Community Partnerships

Include parents and community members as an integral part of the hiring and development of teachers and professors.





# Call to Action

1. Name Black/African American students in the LCAP (Local Control & Accountability Plan).
2. Create, Support, and Fund an Equity Officer position and/or Department
3. Create a recruitment, retention, and graduation plan and strategy for Black students at all levels, preschool through college.
4. Recruit, hire, retain and promote Black teachers, professors and educational staff.
5. Provide leadership development opportunities to build the skills of parents and community members to advocate for and support Black student achievement.



# Q & A



# What's Next

- Final Report Available on February 25, 2021
- Phase 4: The Collective Impact Strategy

BLU Educational Foundation

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