

Equity in California Higher Education: The State/Regional Approach



@CSIUCR
#InlandInnovators



Agenda

- Welcome by Dr. Ramakrishnan
- Presentation by CSI-UCR
- Presentation Q & A
- Higher Education Equity Panel
- Panel Q & A
- Concluding remarks

Key Findings of the Report

- California has invested more in higher education, but gains have not been even across regions and communities of color
 - Black and Native American enrollment remains low in the state, while Latino enrollment has notably increased over time
 - Increased Latino enrollment at CSUs coming from Los Angeles County; CSU enrollment tends to be hyper-local
 - Southern California sends the most Black students to the UCs, though the absolute number remains very low
 - Southern California community colleges send the most Black transfer students to the UCs, though the absolute number remains very low
- Advocacy tends to happen top-down, with feedback loops happening mostly via state/government organizations

Higher Education History

- Tripartite system in place by 1920 - University of California, California State University, California Community Colleges - meant to be physically and financially accessible to all Californians
- 1960 California Master Plan for Education
- “Baby Boom” & GI Bill, post-WWII surge in enrollment
- Continued growth, CA higher education system is the largest and most diverse in the nation

Equity Issues in Higher Education

- Issues areas: access, affordability, completion, representation (decolonizing curriculum, teacher/faculty diversity and representation)
- Underrepresented groups face significant barriers in college readiness, access, and completion
- Inequitable educational outcomes across income, gender, legal status, disability, race/ethnicity
- Academic standards are not always culturally appropriate nor inclusive; lack of representation
- Uncertain lasting impacts of the pandemic; exacerbating existing inequities

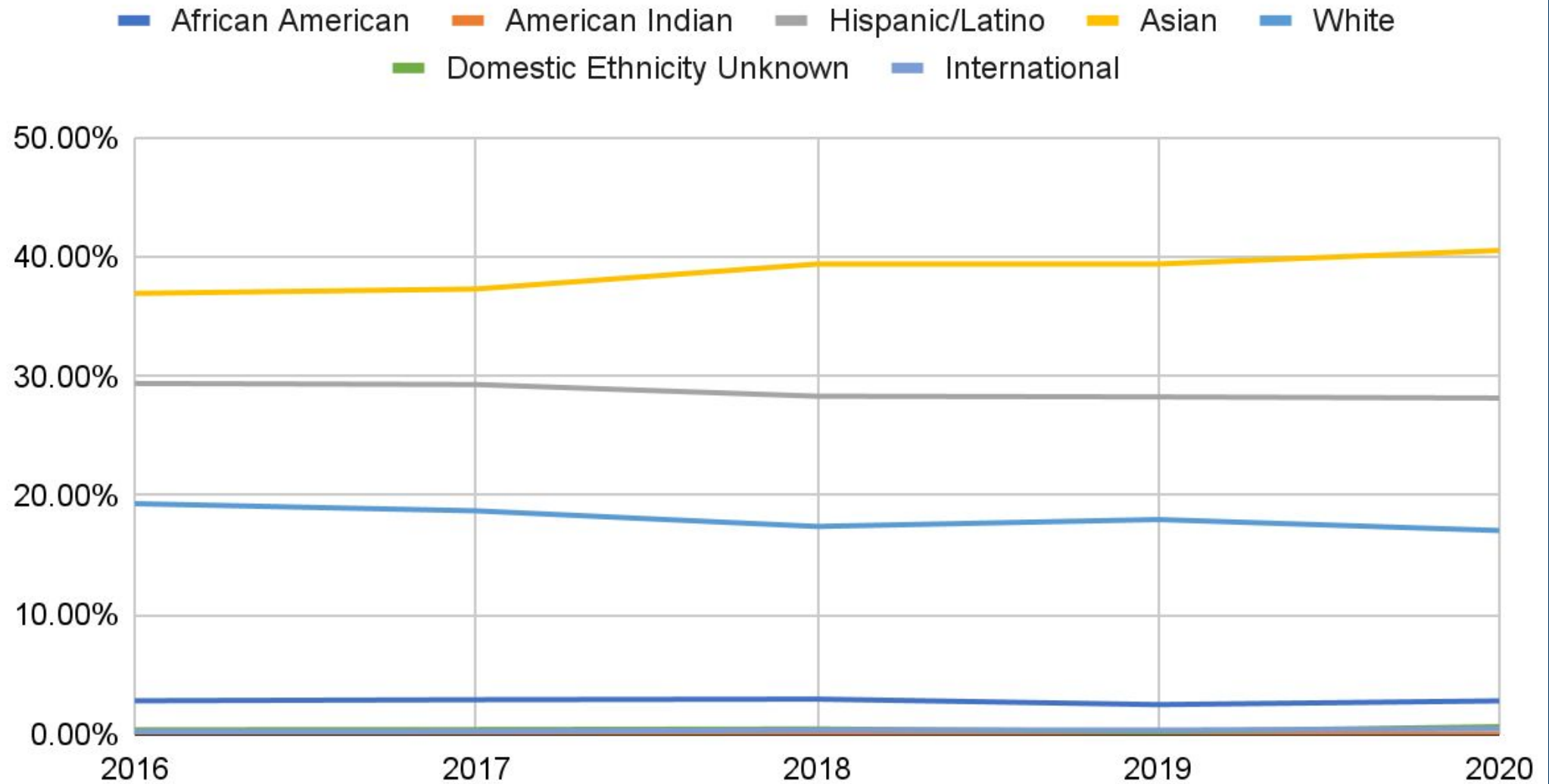
Efforts of Higher Education Advocates

- Remedial Coursework Reform
 - AB 705
- Cradle to Career Data System
 - SB 2, AB 99, AB 132
- CalGrant Reform
 - AB 1456 (vetoed, 2021)
- Dual Enrollment
 - AB 288

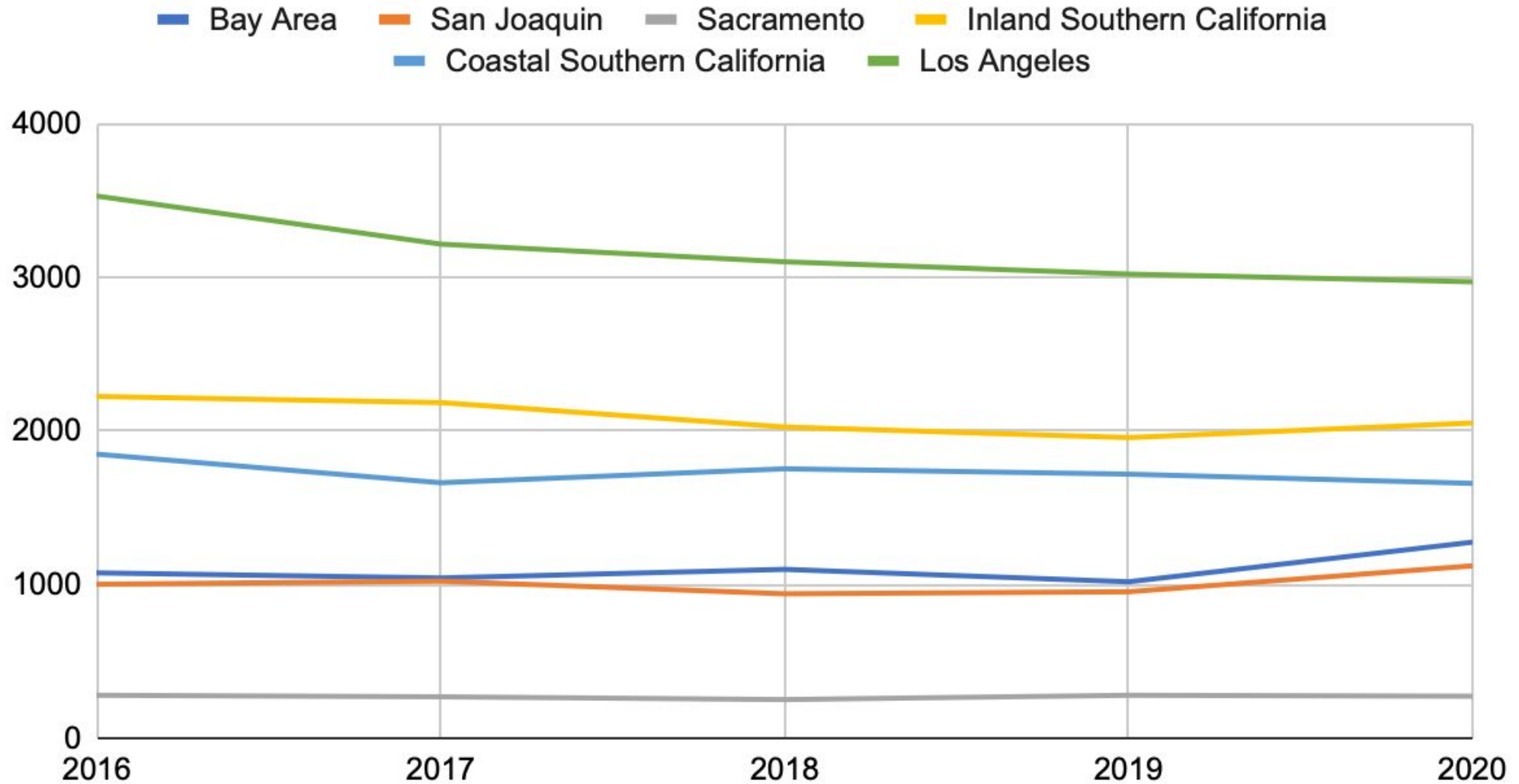


Quantitative Data

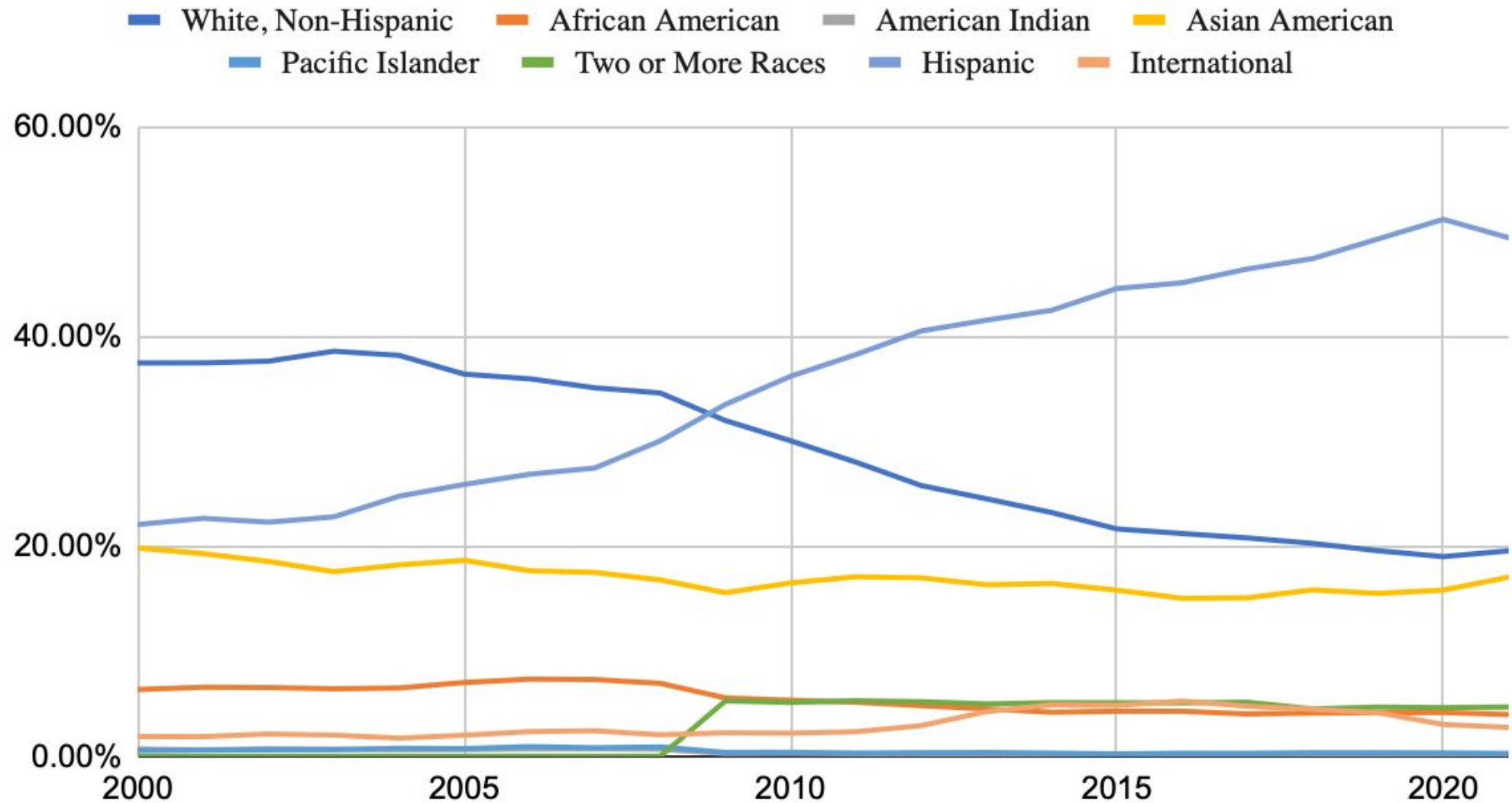
UC Enrollment by Race, 2016-2020



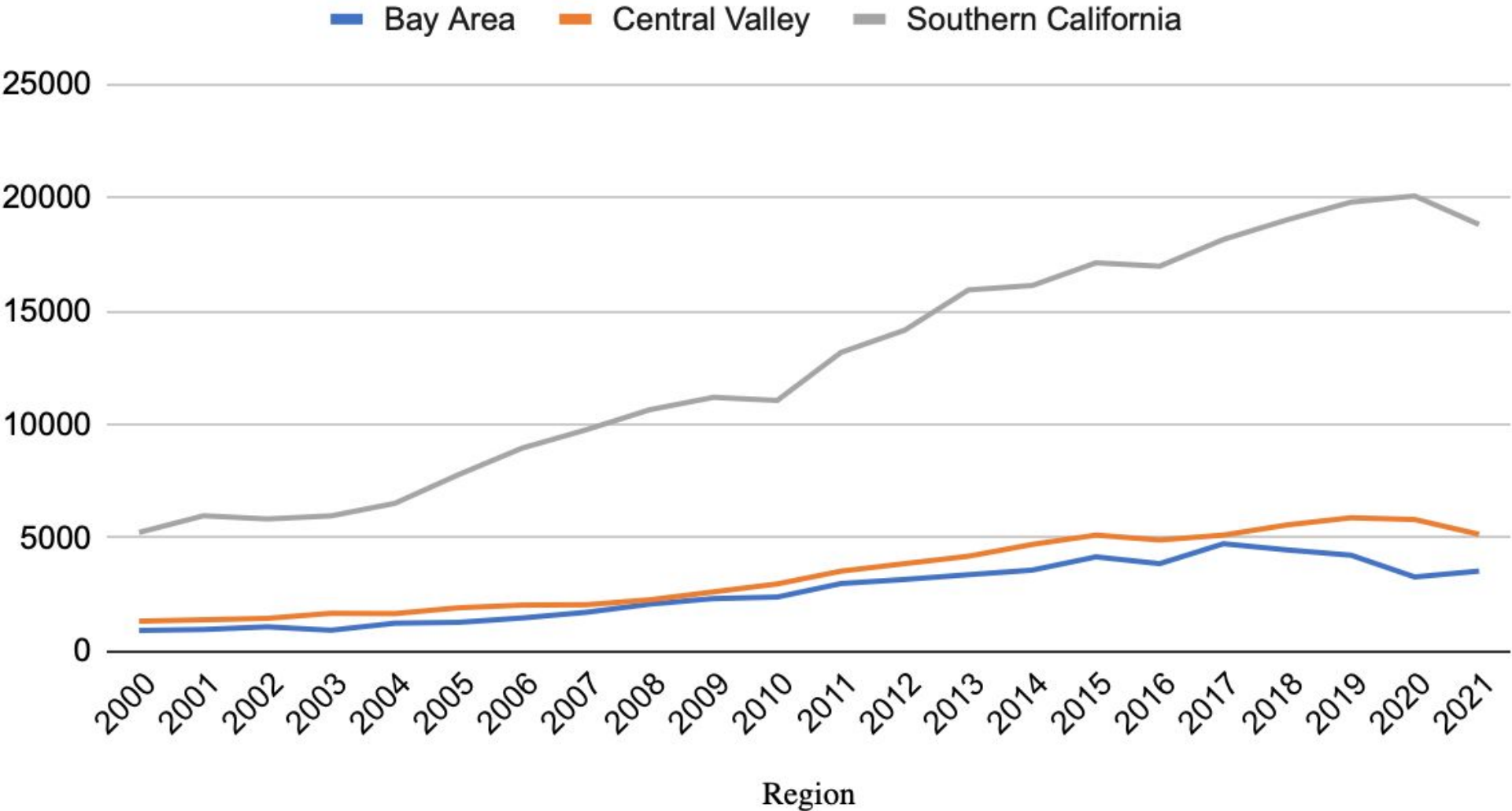
Latino/Hispanic Enrollment at a UC by Originating HS Region



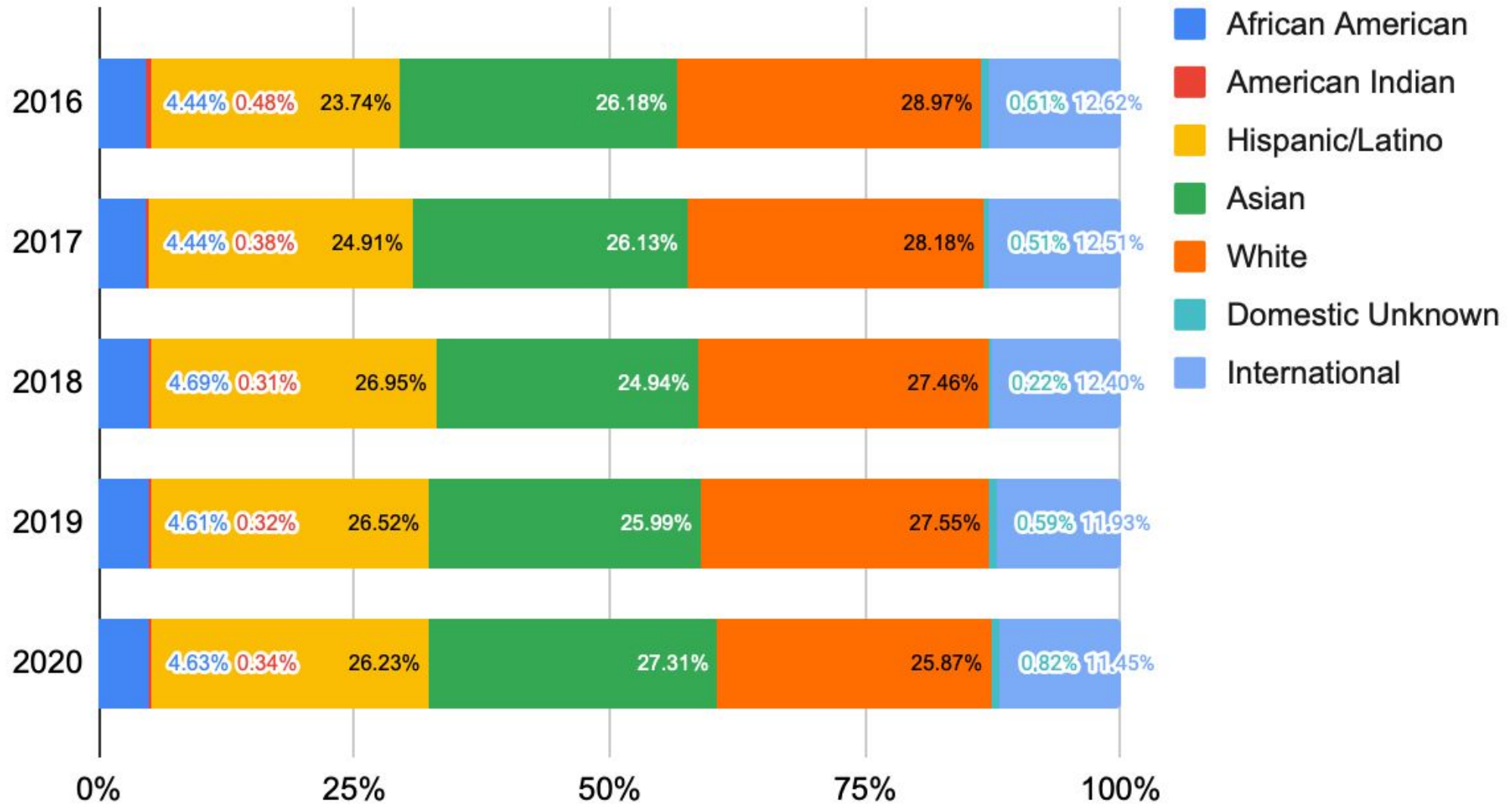
CSU First-Time Enrollment by Race, 2000-2021



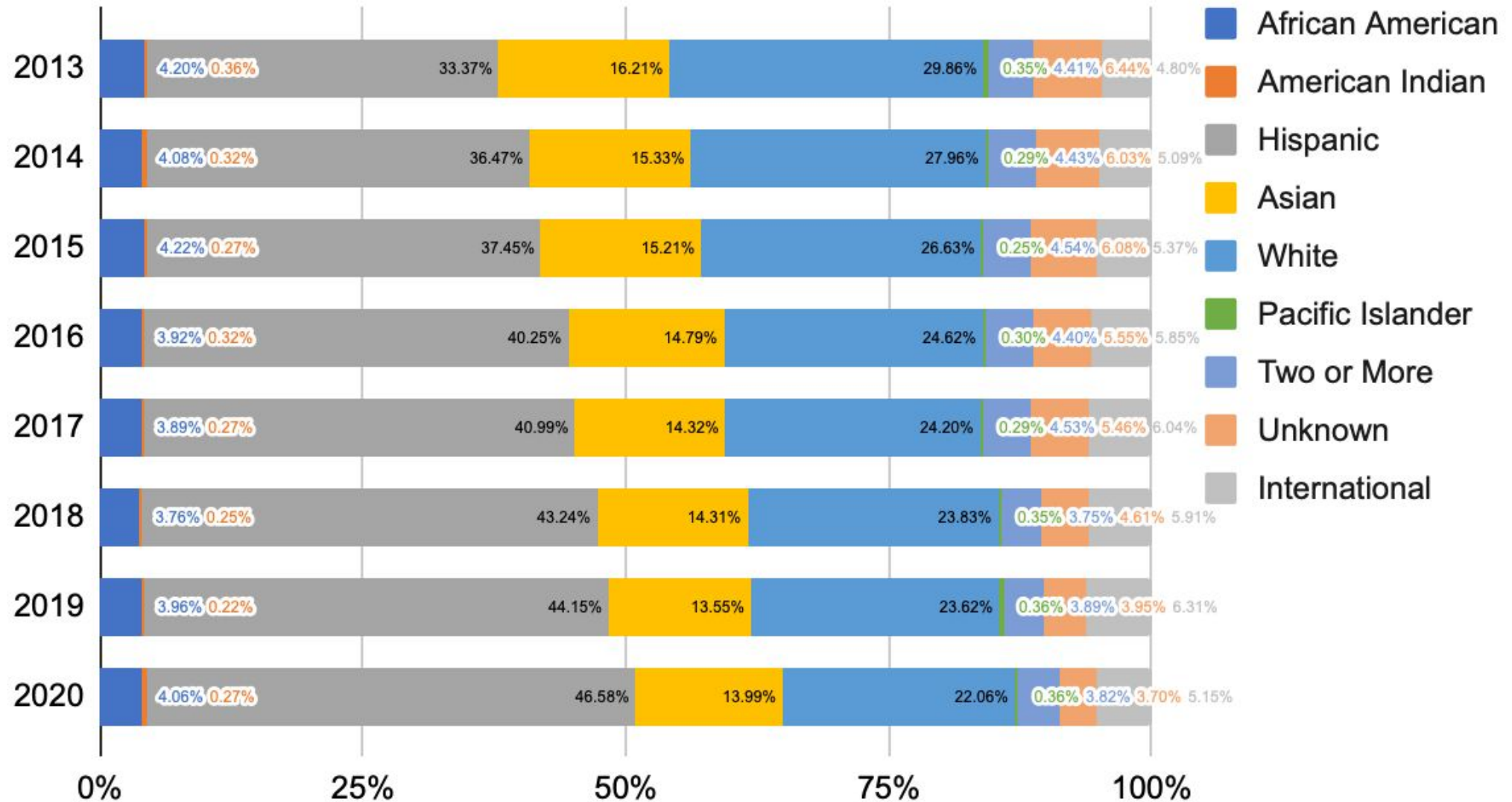
Latino/Hispanic Enrollment at a CSU by Originating HS Region



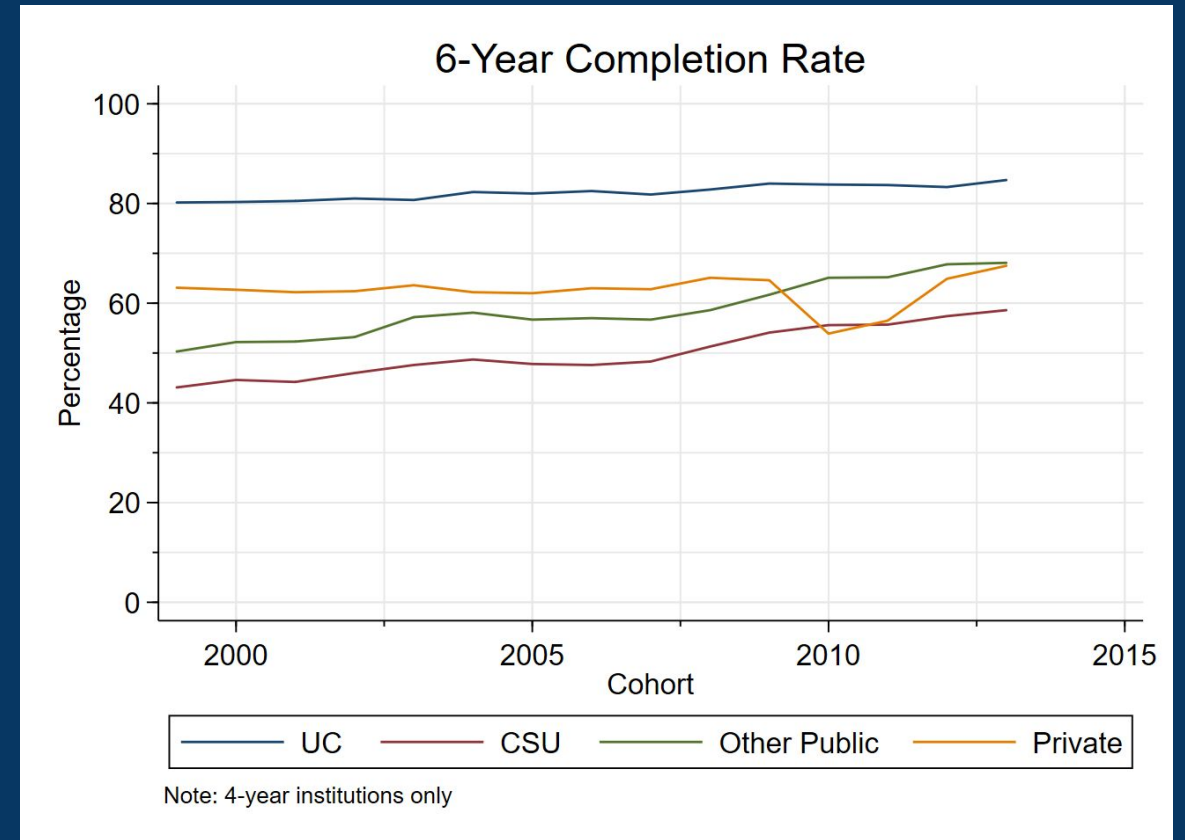
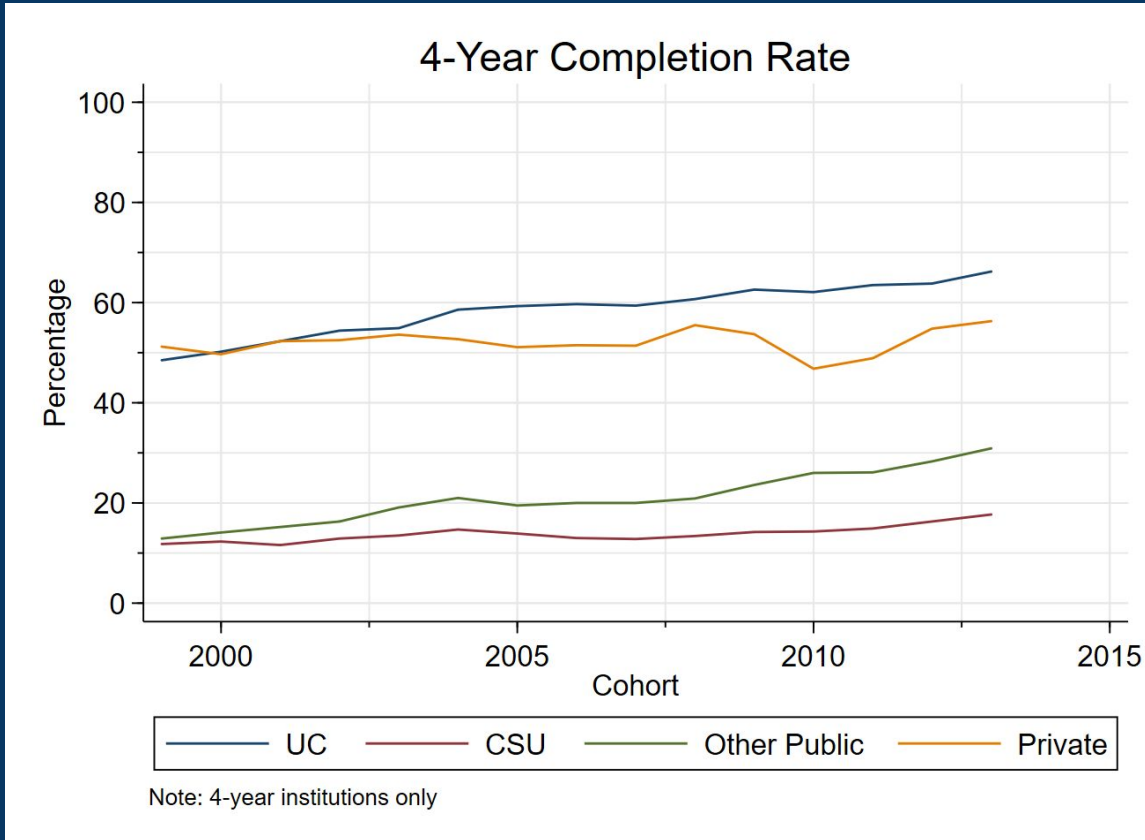
UC Transfers by Race, 2016-2020



CSU Transfers by Race, AY 2013-20



Time to Completion



Source: IPEDS

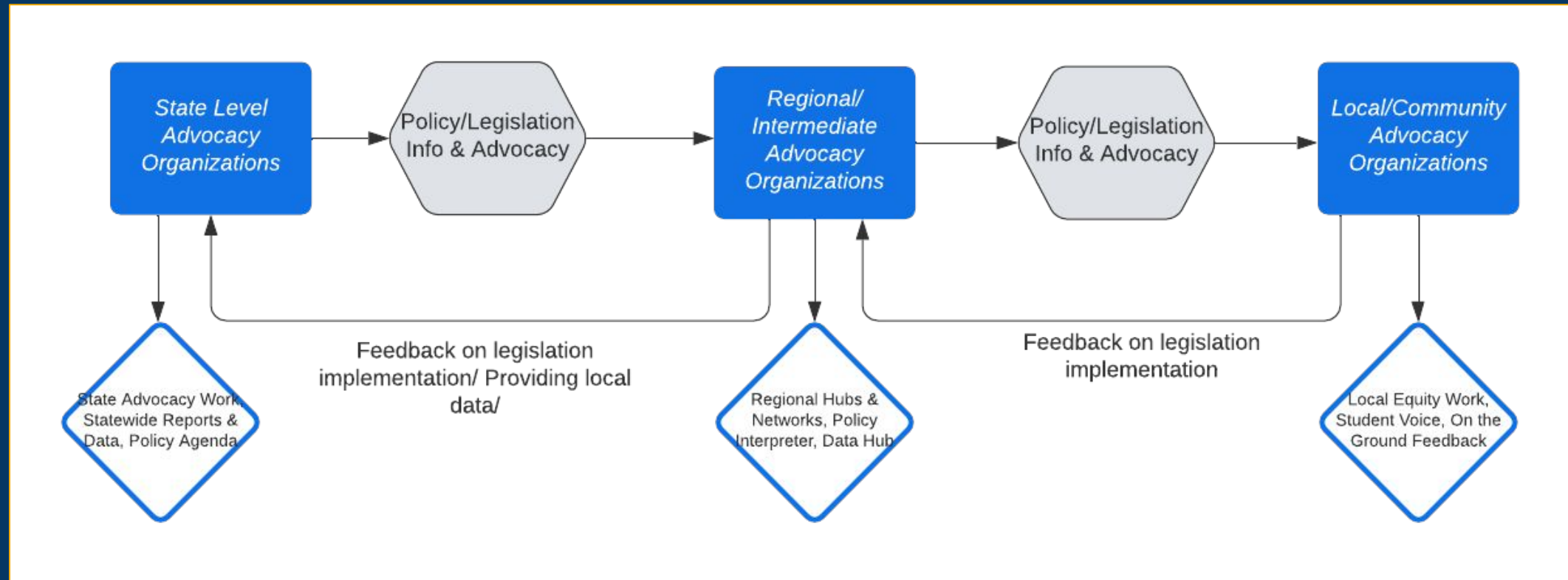
Qualitative Data

Qualitative Data - Common Themes

- Focus on capacity building
- Need for information and resource sharing
- The role of smaller community organizations and advocacy

Higher Education Advocacy Model

Local, Regional, and State Level Relationships



Source:

Higher Education Advocacy Model

- Strengths of the Model
 - Strong communication & collaboration between organizations
 - Helps smaller orgs. have input in the legislative/policy process
- Areas for Improvement
 - More consistent engagement from the state to local level
 - More direct community engagement (listening sessions, etc)
 - Capacity building for all levels, especially regional hubs/local orgs.

Policy Options

Policy Options & Recommendations

- Increasing access & affordability
- Better data reporting and availability
- Improving college completion rates (particularly for underrepresented student populations)
- Promoting & increasing equity and diversity in higher ed institutions
- Strengthening pipelines & aligning with the state's workforce needs
- Updating the Master Plan goals
- More investment and funding in public higher education, especially for student services and support for underrepresented groups

Higher Education Equity Panel

Panelists:

Dr. Carlos Ayala, President/CEO, Growing Inland Achievement

Dina Walker, President/CEO, BLU Educational Foundation

Max Espinoza, Senior Program Officer, Bill & Melinda Gates Foundation

Gerardo Chavez, President of the Student Senate for California
Community College

Next Steps

- Additional questions?- email gary.rettberg@ucr.edu